What is It For?

I have designed two “Teacher Dice”, one low tech and the other high tech. The information they contain is the same. What differs is how you the student will interact with the information. The high tech adds a piece of novelty and that fact alone helps students “buy in”. Each di has a link to using a different strategy for working with the digitized newspapers. They provide resources and ideas for how other teachers used the strategies in their own classes. The “Teacher Dice” are tools for the imagination.

In this section are the tools to create “Student Dice” if you wish. You could put the same assignments on a set of dice and link it to handouts you create for them.

The Cube, the Dice? -

I was on Pinterest and saw a pair of dice with QR Codes on each face. This was my inspiration to make both a high tech and low tech set of Teacher Dice. Each face gives an idea and resources on how to use it with historic newspapers.

<http://files.solution-tree.com/pdfs/Reproducibles_MS/blankcube.pdf> - This is a link to the blank template I used. You can type your own information directly on the template.

Another dice template <http://www.toolsforeducators.com/dice/make1_text.php> Not my first choice.

**Further Exploration**

Classroom Strategies <http://www.tealighthouse.org/ela/classroom_strategies/strategies.php>

Where to find Resources <http://thwt.org/index.php/lessons-activities>

**QR Codes**

Reader - Choose any free barcode reader

Audio QR Code Laughing With Lane - making an audio QR Code <http://laughingwithlane.blogspot.com/2013/07/daily-5-ipads-serious-engagement-and.html>

Voice <http://qrvoice.net/>

QR Generators -

Kaywa <http://qrcode.kaywa.com/>

QR Stuff <http://www.qrstuff.com/>

Kerem Erkan <http://keremerkan.net/qr-code-and-2d-code-generator/>

Thinglink <http://www.thinglink.com/>

**Further Exploration**

Technology Tailgate Blog - Post about ThingLink <http://www.technologytailgate.com/2013/07/apps-in-ela-classroom-and-thinglink.html>

<http://ipad4schools.org/2013/08/28/new-year-ipad-first-5/> What would you do in the first five minutes